



Dynamic Measurement Group
is pleased to announce the release of

DIBELS® Next

New in DIBELS Next

- All new forms and passages
- Improved, clearer directions for assessor and students
- **NEW** easier-to-administer measure of early phonemic awareness, First Sound Fluency. First Sound Fluency replaces Initial Sound Fluency.
- **NEW** measure based on maze procedures, Daze, added as an additional indicator of comprehension for third through sixth grade.
- Larger format for scoring booklets to facilitate scoring and the recording of response patterns.
- Retell integrated into the Oral Reading Fluency measure
- Benchmark goals and cut points for risk will be available August 31, 2010.

DIBELS® Next Print Version

Available for purchase in spring, for summer delivery!

DIBELS Next will be available for order from our partner, Sopris (<http://www.soprislearning.com/DIBELS/>), this spring.

Benefits of using the published version include:

- Save personnel time: No need to print and copy the materials yourself
- Free up resources for instruction and implementation
- Manage materials more easily: Let Sopris organize the materials for you
- Cost-effective: In terms of time and print costs, the published materials are extremely economical
- Increased ease of use: A new flip-book format for administration directions and student materials
- Materials are now in color

Download & Handheld Versions/ DIBELS Data System

Download version – Available May 17, 2010

The free download version of DIBELS Next will be available May 17th, 2010, from <http://dibels.org/>. The download version includes all the content of the published version. When preparing to print the download version, please note that the scoring booklets now use legal-sized paper to provide more room on the page.

Handheld version – Available for the 2011-12 School Year

Wireless Generation will soon be announcing details for their plan to bring DIBELS Next to the mCLASS® mobile platform for the 2011–12 school year.

DIBELS Data System – Available Fall 2010

The University of Oregon's DIBELS Data System (<http://dibels.uoregon.edu/>) will support DIBELS Next starting with the 2010–2011 school year, although initial reporting options may be limited.

DIBELS Next Training from DMG

Our high-quality training options now include support for individuals or organizations that need training on DIBELS Next. Our DIBELS Next workshop options are available to support individuals that are transitioning to DIBELS Next or are new to using DIBELS. Our DIBELS Next training may be accessed through:

- Our premiere, author-led **DIBELS Training Institutes**
- **Regional Workshops** offered in the western, central, and eastern regions of the United States
- **On-site Workshops** custom-designed for an individual organization's needs
- **Online Training** for those unable to attend a training in person

– For more information about DIBELS Next training options, please visit <http://dibels.org/training.html>

√ DIBELS Mentors: You can receive updated training materials by attending a DIBELS Next Essential Workshop or Transition Workshop.
√ DIBELS 6th Edition will remain available during a transition period.



DIBELS® Next

New measures. Powerful results.

DIBELS Next has retained the best of DIBELS, but has been updated to increase ease of use and accuracy of results.

DIBELS Next still:

- Comprises brief, standardized, repeated indicators of foundational early literacy skills
- Can be used for universal screening, benchmark assessment, and progress monitoring
- Can be used within an RtI model
- Is available for free download or purchase

DIBELS Next is based on new research conducted over 4 years on over 25,000 students in 90 schools throughout the United States.

- New readability formula and new research on reading passages
 - Less passage variability
 - Correlations with NAEP reading fluency passage
 - Linkage to DIBELS 6th Edition performance
- New reliability data on all measures
- New validity data on all measures
- New research on benchmark goals

New features of DIBELS Next include:

- New, more clear and concise directions and scoring rules
- All new reading passages for all grades
- New arrangement of items to increase reliability of scores
- New early reader font for grades K–2
- Inclusion of response patterns
- New user-friendly format
- New streamlined look and feel
- New comprehension measure

Changes to the DIBELS Next Measures

| Measures | Modifications | Benefits |
|------------------------------------|--|--|
| First Sound Fluency (FSF) | First Sound Fluency replaces Initial Sound Fluency (ISF) as a measure of early phonemic awareness | <ul style="list-style-type: none"> • No pictures, no guessing • Continuous timing • Increased reliability |
| Phoneme Segmentation Fluency (PSF) | <ul style="list-style-type: none"> • New directions and layout • New arrangement of items (test words) • Checklist of common response patterns | <ul style="list-style-type: none"> • Increased ease of administering and scoring • Increased consistency of scores • Enhanced intervention planning |
| Letter Naming Fluency (LNF) | <ul style="list-style-type: none"> • New font • New directions and layout • New arrangement of items (letters) • Checklist of common response patterns | <ul style="list-style-type: none"> • More student-friendly • Increased ease of administering and scoring • Increased consistency of scores • Enhanced intervention planning |
| Nonsense Word Fluency (NWF) | <ul style="list-style-type: none"> • New font • New directions and layout • New arrangement of items (nonsense words) • Checklist of common response patterns • New score: Whole Words Read (WWR) | <ul style="list-style-type: none"> • More student-friendly • Increased ease of administering and scoring • Increased consistency of scores • Enhanced intervention planning • Enhanced interpretation of scores |
| DIBELS Oral Reading Fluency (DORF) | <ul style="list-style-type: none"> • New font • New directions and layout • All new reading passages • Checklist of common response patterns • New scores: errors and retell | <ul style="list-style-type: none"> • More student-friendly • Increased ease of administering and scoring • More equivalent passages • Enhanced intervention planning • Enhanced interpretation |
| Daze | A new DIBELS maze measure of reading comprehension for Grades 3–6, which can be group or individually administered | <ul style="list-style-type: none"> • Additional measure of comprehension • Provides additional information for intermediate students |